

Programme on Intercultural Conflicts and Societal Integration (AKI)
“The Integration of Immigrants: Language and Educational Achievement”

International Conference

Thursday, 30 June, and Friday, 1 July 2005,

Social Science Research Center (WZB)

The conference is linked to two projects of the Programme: The first is an evaluation of current knowledge on the problem of migration, language and integration. We will present results of our work and would like to invite other scholars to discuss our findings and contribute international and disciplinary perspectives. A second project of our Programme will synthesize and evaluate mainly social psychological research on cultural diversity, social identity and educational achievement. Here the conference will help us identify key questions and areas of controversy. Altogether the conference aims to provide a forum for the presentation and discussion of recent international research on integration, language and the educational opportunities of individuals with a migration background as well as of possible interventions aiming to improve the position of migrants (and their descendants) in German society.

Thursday, 30 June

- 11.00 Introduction (Karen Schönwälder)
- 11.30 **Migration, Language and Integration. Selected Results of the Second AKI Research Review**
Hartmut Esser, Mannheim University: *Migration, Language and Integration*
Janina Söhn/Karen Schönwälder, AKI/WZB: *What do we know About the Effects of Bilingual Education and Integration Courses?*
- Migration, Language and Integration: Disciplinary Perspectives and Research Evidence** (Comments on the AKI Presentations)
Utz Maas, Osnabrück University: *Linguistics*
- 13.00 – 14.00 Lunch and coffee
- 14.00 – 18.00 **Migration, Language and Integration: Disciplinary Perspectives and Research Evidence** (Comments on the AKI Presentations)
Ingrid Gogolin, Hamburg University: *Education*
Frank Kalter, Leipzig University: *Sociology*
Christian Dustmann, University College London, Economics: *The Intergenerational Transmission of Language Capital in Immigrant Communities*
Gillian Stevens, University of Illinois at Urbana-Champaign, Social Demography: *Language Acquisition of Immigrants: Age and Exposure*
Discussion
- 18.30/19.30 **Drinks and Conference dinner** (for speakers and invited guests)

Friday, 1 July 2005

9.30 – 11.30 Migration Background, Language and Educational Achievement: Recent Empirical Studies

Rubén G. Rumbaut, University of California, Irvine: *A Language Graveyard? Immigration, Generation, and Linguistic Acculturation in the United States*
Petra Stanat, Max Planck Institute Berlin: *Migration and Educational Opportunities. Evidence from the PISA Study*

11.30 – 12.00 Coffee

12.00 – 13.00 Intergroup Processes, Discrimination and Academic Achievement

Janet Schofield, University of Pittsburgh: *Individual and Social Processes Underlying Effects of Minority-group Membership on Academic Achievement*

13.00 – 14.00 Lunch

14.00 – 15.30 Intergroup Processes, Discrimination and Academic Achievement (continued)

Cornelia Kristen, Leipzig University: *Discrimination in Schools. Theory and Empirical Application to Germany*
Frank-Olaf Radtke, Frankfurt University: *Explaining Educational Inequality: The Role of State Policy, Organisation of Schooling and Social Space*

15.30 – 16.00 Coffee

16.00 – 18.00 Political and Societal Intervention: Aims and Realistic Expectations - Concluding Discussion

Peter Kraus, Humboldt University Berlin: *Linguistic Diversity and Language Policy: the European Dimension*
Walter Müller, Mannheim University: *The Reproduction of Unequal Opportunities*
Heidi Rösch, Technical University Berlin: *German as a Second Language – a Challenge for Kindergarten and Schools*
Barbara John, former Ausländerbeauftragte of the Berlin Senate, *Comments*